

# QCF Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

## Suggested Units – Teaching Assistants in Mainstream Schools

### **Mandatory Units**

- 1 Communication and Professional Relationships With Children, Young People and Adults
- 2 Develop Professional Relationships With Children, Young People and Adults
- 3 Engage in Personal Development in Health Social Care or Children's & Young People's Settings
- 4 Promote Children and Young People's Positive Behaviour
- 5 Promote Equality, Diversity and Inclusion in Work With Children and Young People
- 6 Schools as Organisations
- 7 Support Assessment for Learning
- 8 Support Children and Young People's Health and Safety
- 9 Support Learning Activities
- 10 Understand Child and Young Person Development
- 11 Understand How to Safeguard the Wellbeing of Children and Young People

### **Optional Units - any units from this section totalling a minimum credit value of 12**

**Credits**

- |    |   |   |
|----|---|---|
| 12 | Plan and Deliver Learning Activities Under the Direction of a Teacher     | 4 |
| 13 | Provide Literacy and Numeracy Support                                     | 3 |
| 14 | Support Children's Speech, Language and Communication                     | 4 |
| 17 | Support Literacy Development  | 3 |
| 18 | Support Numeracy Development  | 3 |
| 19 | Support Teaching and Learning in a Curriculum Area                        | 3 |
| 32 | Promote the Wellbeing and Resilience of Children and Young People         | 4 |
| 34 | Support Children and Young People to Achieve Their Education Potential    | 4 |
| 35 | Support Children and Young People to Make Positive Changes in Their Lives | 4 |
| 37 | Support Young People to Develop, Implement and Review a Plan of Action    | 3 |



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